## Follow the instructions to find the number you end at.

## Answers

Ex) Start at 150 and count up 2 times by fives.

1) Start at 399 and count up 2 times by tens.
2) Start at 150 and count up 5 times by hundreds.
3) Start at 457 and count up 4 times by tens.
4) Start at 670 and count up 4 times by fives.
5) Start at 574 and count up 4 times by hundreds.
6) Start at 242 and count up 4 times by hundreds.
7) Start at 480 and count up 5 times by fives.
8) Start at 70 and count up 5 times by hundreds.
9) Start at 678 and count up 3 times by tens.
10) Start at 325 and count up 2 times by fives.
11) Start at 200 and count up 2 times by fives.
12) Start at 887 and count up 2 times by tens.
13) Start at 592 and count up 4 times by hundreds.
14) Start at 610 and count up 4 times by fives.
15) Start at 356 and count up 5 times by tens.
16) Start at 380 and count up 4 times by fives.
17) Start at 320 and count up 2 times by hundreds.
18) Start at 400 and count up 5 times by fives.
19) Start at 672 and count up 5 times by tens.
20) Start at 859 and count up 4 times by tens.

Ex. 160

1. $\qquad$
2. $\qquad$
3. $\qquad$
4. $\qquad$
5. $\qquad$
6. $\qquad$
7. $\qquad$
8. $\qquad$
9. $\qquad$
10. $\qquad$
11. $\qquad$
12. $\qquad$
13. $\qquad$
14. $\qquad$
15. $\qquad$
16. $\qquad$
17. $\qquad$
18. $\qquad$
19. $\qquad$
20. $\qquad$

| $1-10$ | 95 | 90 | 85 | 80 | 75 | 70 | 65 | 60 | 55 | 50 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $45-20$ | 40 | 35 | 30 | 25 | 20 | 15 | 10 | 5 | 0 |
|  |  |  |  |  |  |  |  |  |  |  |

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Ex. $\qquad$

1. 419
2. $\qquad$
3. $\qquad$
4. $\qquad$
5. $\qquad$
6. $\qquad$
7. $\qquad$
8. $\qquad$
9. $\square$
10. $\qquad$
11. $\qquad$
12. $\qquad$
13. $\qquad$
14. $\qquad$
15. $\qquad$
16. 

400
17. $\qquad$
18. $\qquad$
19. $\qquad$
20. $\qquad$

| $1-10$ | 95 | 90 | 85 | 80 | 75 | 70 | 65 | 60 | 55 | 50 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 45 | 40 | 35 | 30 | 25 | 20 | 15 | 10 | 5 | 0 |
|  |  |  |  |  |  |  |  |  |  |  |

